

Ravenswood School Curriculum 'Dream, Achieve, Believe'

Social Communication Learners KS4 (Yeo) Year A	Term 1 Transportation	Term 2 Local Community	Term 3 Slave Trade	Term 4 Energy	Term 5 Medieval Britain	Term 6 Tourism
English	<p><b>Sensory story:</b> Paddington Bear</p> <p><b>Outcomes:</b> Silver Component 2- Exploring – Reading and comparing texts from different time periods and writing adventure stories. Personal passport- Creating a personal passport and identifying key features of themselves. 74033/ 70517</p>	<p>AQA 105263</p> <p>Responding to poetry</p>	<p><b>Sensory Story:</b> Sherlock Holmes The Blue Carbuncle/ Silver Blaze.</p> <p><b>Outcomes:</b> Silver Component 1- Detectives-taking part in a police investigation, discussion task, reading and comprehending a range of non-fiction texts and writing a factual police report. UAS 92258 Writing Simple reports UAS 114216 Exploring the work of detectives, with support- Pre entry level</p>		<p><b>Sensory Story:</b> Supertato/ Kenny Wright Superhero</p> <p><b>Outcomes:</b> Silver Component 2- Heroism – reading and comparing texts about heroes and creating own Superhero comic UAS 70431 Superheroes UAS 114200 Superheroes with assistance- pre-entry level</p>	<p><b>Sensory story:</b> Class choice.</p> <p><b>Outcomes:</b> Silver Component 1- Leisure-developing communication skills, identify presentational skills, writing a thank you letter UAS 10038 English reading Leisure-reading and finding out about leisure activities - entry level 95757 Information for leisure pre-</p>

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	Making a Personal Passport - pre-entry level					entry level
<b>Maths</b>	<p><u>Number.</u></p> <p><u>Properties of Number.</u> Read, write, order and compare numbers up to 100. Add single digit numbers with totals to 10. Subtract single digit numbers from numbers up to 10.</p>	<p><u>Number.</u></p> <p><u>4 operations</u></p> <p>Numbers up to ten.</p> <p>Understand the language associated with Numbers. Counting how many.</p>	<p><u>Money.</u></p> <p>ASDAN Personal Progress.</p> <p>Understanding what Money is used for. Identify uses of money. Use money in realistic situations. Role play shopping, using money and exchanging coins for items. Shopping trip to a local shop</p>	<p><u>Number.</u></p> <p><u>Addition and Subtraction</u></p> <p>Using digits 1 – 10:</p> <p>Use and interpret + - x and = in practical situations to solve problems.</p> <p>Read, write, and compare halves and quarters of quantities. Create and describe number patterns.</p>	<p><u>Measure and, Shapes.</u></p> <p>Measures.</p> <p>Describe length, weights and capacities. Practical activities to explore and recognise measure.</p> <p>Shapes.</p> <p>2D and 3D Shapes.</p> <p>Recognise, describe and name common 2D and 3D shapes. Using 2D shapes to</p>	<p><u>Handling Data.</u></p> <p>Producing a Pictogram with support. Sorting and classifying objects, counting how many in each group. Carry out a simple survey.</p> <p>Produce a pictogram from collected data.</p>

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					make pictures.	
<b>Science</b>	<p>Physics -</p> <p>AQA 106930 Experiencing forces with support</p> <p>AQA 106938 Forces with assistance</p> <p>-What is a force?</p> <p>-Pushes and pulls</p> <p>-Rolling towards and away</p> <p>-Parachutes</p> <p>-Remote controlled cars</p> <p>-Playground equipment</p>	<p>Biology -</p> <p>AQA 86713 Experiencing shelters and habitats with support</p> <p>-Local Habitats</p> <p>-Human Shelters</p> <p>-Animal Shelters</p> <p>-Desert Habitat</p> <p>-Rainforest Habitat</p>	<p>Biology -</p> <p>AQA 76924/76074 Science: life cycle</p> <p>AQA 113331 Science: life cycles with support</p> <p>-What is a life cycle?</p> <p>-Life Cycle of a chicken</p> <p>-Life cycle of a butterfly</p> <p>-Life cycle of a frog</p> <p>-Rearing young</p>	<p>Physics -</p> <p>AQA 40428 Science: electrical objects</p> <p>AQA 111848 Electricity and what uses it</p> <p>AQA 93547 experiencing appliances which use electricity</p> <p>-Electricity appliances</p> <p>- Electrical Circuits</p> <p>-Insulators and Conductors</p> <p>-Switches</p>	<p>Biology -</p> <p>AQA 40405 Science: plant parts and survival</p> <p>AQA 40406/404407 Science plant growth and survival</p> <p>-Parts of plants</p> <p>-What do plants need to grow well?</p> <p>-Stems</p> <p>-Flowers</p> <p>-Life Cycles and Food Chains</p>	<p>Biology -</p> <p>AQA LE5278 Multi sensory experience with humans as organisms</p> <p>AQA 75182 Identifying parts of the body</p> <p>-The Human Body</p> <p>-The Senses</p> <p>-Sensory Activities - sound</p> <p>-Sensory Activities – Edible resources</p> <p>-Inside the body – The digestive</p>

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						System -Inside the body – The Circulatory System
<b>Computing</b>	AQA 111120  Copy typing to complete an internet search  Students will use search engines to find their favourite websites and websites which link to their topic.	AQA 108195  Basic coding with support  Students will use code to move an object using abstract instructions and sequences.	AQA 76198  Internet safety with support  Students will show they understand internet safety with discussion and practise.	AQA 111516  Creating a movie using Lego stop motion movie (unit 1)  Students will create a stop motion movie using multimedia skills, which they will then publish.	AQA 110125  Introduction to picture software  Students will use their creative skills to manage files and create printed pieces of artwork.	AQA 77446  Producing a bar chart with support  Students will create a real bar chart using Lego, based on data. They will then create a digital bar chart and compare, using it to answer questions.
<b>History/ Geography</b>	History (enquiry) How has transport	Geography (Spatial awareness) Local	History (Wider World) The Slave Trade and the role of	Geography (UK) 85697/ 91424 - introduction to	History (British) Castles/ Black Death and link to	Geography (Environmental issues) The effects of

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	changed over time e.g. Space Race, Steam trains	community-map reading and understanding signs around us	Britain.	energy sources 11532- Energy sources-renewable/ non-renewable	pandemics today e.g. Coronavirus	tourism on places.
<b>Art/DT</b>	Pupils will study for the AQA Pre Entry Level qualification. They will learn about print making and produce mono and repeating prints using a selection of materials including leaf and potato prints.	Pupils will learn about the work of the hat designers Phillip Tracey and Stephen Jones. They will investigate a range of hats and design and make a hat for a birthday party	The children will learn about basic cooking skills and how to prepare simple recipes such as egg and chips and fruit salad	Each pupil will be given money to invest in a Enterprise project that is designed to make money. The children will collectively decide what to make or do. Any money made will be used to treat the children in an agreed way.	Pupils will view and discuss a range of collages. They will explore the tactile and visual qualities of materials before creating their own mixed media collages	Pupils will find out about picnics and the food that is eaten on these occasions. The students will be helped to make three simple foods that can be enjoyed during their own picnic.
<b>Music</b>	Taught as part of KS4 and P16 Options					
<b>RE</b>	Rules and behaviour in a place of worship with support  How a place of worship is used and what is	Worship and festivals: Christianity/ Introduction to Christianity. What is a Christian and what do they	Worship and Festivals: A world religion	A multi- sensory introduction to Islam / with support.	Multi- sensory introduction to Buddhism/ Introduction to Buddhism	Life of Joseph

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	found in places	do.				
<b>PSHE+C</b>	Exploring values and everyday life.  AQA 108143	Exploring values and everyday life.  AQA 108144	Encountering community facilities.  AQA 40224	Taking part in community activities.  AQA 40226	Safe personal relationships and lifestyles.  AQA 40250	Ethnic diversity –Identifying difference in people.  AQA 40286
<b>PE</b>	Passing and receiving the basketball with verbal prompts (SCL)	Introduction to hockey hitting the ball  AQA 92218 (SCL)	Sensory Physical education (SCL)  Games  AQA 111311	Basic games skills  Team games  AQA 72018 (SCL)	Tennis foundation skills  AQA 112455 (SCL)	Athletics skills with support  AQA 70515 (SCL)  Developing fitness through specified floor exercises  AQA 70624 (SCL)
<b>Creative Arts/ Dance</b>	Over the year pupils develop their dance and responding to music skills- responding to the music, moving in different ways and using props to express themselves. These sessions encourage pupils to express themselves in new and more creative ways whilst building on their performance skills each week leading to end of term group dances.					
<b>Swimming/ Forest Skills</b>	Pupils can choose between weekly swimming lessons or Forest skills. Swimming- each week pupils will build on the previous week to improve water confidence, water safety, swimming skills and rescue skills. Forest Skills- each week pupils will build on the previous week to explore and be creative within our Pond Place/ local					

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	area to learn more about the great outdoors.					
<b>Careers</b>	<p><b>Working together</b> Students will complete tasks to learn how to work as a team and the importance of different roles within a team. They will work together to improve an outside area within school.</p>	<p><b>Looking after the local area</b> Students will learn about people who look after our local area. They have the opportunity to take part in job-based activities to improve the local area.</p>	<p><b>Customer service</b> Students will learn about good and bad customer service. They practise their customer service skills through role play activities.</p>	<p><b>Enterprise</b> Students will learn about running a business. They will take part in a range of activities to run their own mini enterprise.</p>	<p><b>Sports and leisure</b> Students will find out about a range of job opportunities in the sport and leisure industry. They will learn about health and safety and have the opportunity to visit a sports and leisure venue.</p>	<p><b>Community facilities</b> Students will identify what happens at a range of community facilities and the jobs relating to them.</p>

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Year B Social Communication Learners KS4	Term 1  Where am I?	Term 2  World War 1	Term 3  Save the world	Term 4  American West	Term 5  Around the World	Term 6  Personal Study area
English	<p><b>Sensory story-</b> TBC  <b>Outcomes:</b>                      Hobbies – Component 1 – Silver-developing reading skills non-fiction and writing factsheets for a favourite hobby. Developing communication, discussion and presentation skills                      106982 Writing to inform, explain and describe- writing for a range of purposes- entry level                      76143 Designing a poster for a favourite hobby- entry level                      86899 Expressing personal likes and dislikes- entry level / 86898 with support- pre-entry                      110452 Everyday English: speaking. Listening and communicating with support (unit 1) – pre-entry level</p>		<p><b>Film/ social story:</b> Bend it like Beckham  <b>Outcomes:</b>                      Sport – Component 2- Silver level-developing reading skills and understanding use of language in texts. Writing sports fiction story and building tension in stories.                      105468 Responding to a film (and comparing this to everyday life)- entry level                      82998 Understanding adjectives at a three-word level – pre-entry level                        111663 Creative story writing (unit 1) – entry level                        75185 Creative writing - pre-entry level</p>		<p><b>Sensory story:</b>                      Treasure Island  <b>Outcomes:</b>                      Completing and remaining Step-up work                      113513 Reading and responding to R L Stevenson's 'Treasure Island'.- entry level                        86864 Multi-sensory reading of R L Stevenson's 'Treasure island'- pre-entry level</p>	<p><b>Social story:</b>                      Pupils' choice  <b>Outcomes:</b>                      The Next Step – Component 1- Silver - Developing interview skills, recalling information from adverts, prospectuses etc, writing a job application.                      85122 World of work: applications and interviews- entry level                      111221 Functional English: writing with support</p>



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<p><b>Maths</b></p>	<p><u>Number</u></p> <p>Counting, recognising and understanding numbers (appropriate to the level of each student)</p>	<p><u>4 operations</u></p> <p>Counting, ordering, adding and subtracting numbers</p> <p>Some – multiplication and division</p>	<p><u>Ratio</u></p> <p>Halves and quarters of regular shapes (2d and 3d) through practical activities</p>	<p><u>Measure</u></p> <p>Compare length and size of items</p> <p>Measure items using standard and non-standard units</p>	<p><u>Time.</u></p> <p>ASDAN Personal Progress</p> <p>Recognising time through regular events. Focusing on relating familiar events to times in the day, days of the week and events to seasons of the year.</p>	<p><u>Money</u></p> <p>Identify and use different coins in different settings, including using coins to purchase items.</p>
<p><b>Science</b></p>	<p>Biology -</p> <p>AQA 110267 Science: habitats and the adaptation of living things with support</p> <p>AQA 111181</p>	<p>Physics -</p> <p>AQA 71073 Science: light</p> <p>AQA 88496 Light and shadows</p>	<p>Chemistry -</p> <p>AQA 110247 Science: sorting materials for recycling</p> <p>AQA 40412 science: different</p>	<p>Physics -</p> <p>AQA 81301 Identifying sounds</p> <p>AQA 106946 Engaging with sound</p>	<p>Biology -</p> <p>AQA 113666 Introduction to animal classification</p> <p>-Grouping animals</p>	<p>Biology -</p> <p>AQA 40408 Science: human growth and change</p> <p>-Changing and growing</p>

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	<p>Discovering creatures and where they live</p> <ul style="list-style-type: none"> <li>-Mini-beasts</li> <li>-Similarities and differences</li> <li>-Animals and their habitats</li> <li>-Desert Habitat</li> <li>-Polar Habitat</li> </ul>	<ul style="list-style-type: none"> <li>-Sources of light and reflecting light</li> <li>-Making and changing shadows</li> <li>-Using mirrors</li> <li>-Shadow Theatre</li> <li>-Refraction</li> </ul>	<p>materials</p> <ul style="list-style-type: none"> <li>-Naming Objects and Materials</li> <li>-Properties and testing these</li> <li>-Sorting everyday materials</li> <li>-Reduce, reuse, recycle</li> </ul>	<ul style="list-style-type: none"> <li>-Vibrations</li> <li>-Hearing sounds</li> <li>-Higher and Lower</li> <li>-Making Music</li> <li>-iPad sounds</li> </ul>	<ul style="list-style-type: none"> <li>-Animal bodies</li> <li>-Grouping living things</li> <li>-Classifying Vertebrates</li> <li>-Classification Keys</li> <li>-Food Chains</li> </ul>	<ul style="list-style-type: none"> <li>-Human timeline</li> <li>-Puberty</li> <li>-Changes in old age</li> </ul>
<b>Computing</b>	<p>AQA 87310 Introduction to handling data (unit 1)</p> <p>Students pick their own choice of topic, create and ask questions, record data and explore graphs and other visual representations</p>	<p>AQA 40706 ICT: Gathering information</p> <p>Students research safely online for their topic to create an informative poster.</p>	<p>AQA 110175 Sending an email</p> <p>Students learn how to craft an email and send it, understanding the safety needed when using email.</p>	<p>AQA 74010 Control technology using Beebot software</p> <p>Students use their programming skills to create complex mazes.</p>	<p>AQA 77375 Using a computer to produce a presentation with support</p> <p>Students use computers and cameras to create a presentation.</p>	<p>AQA 110851 Simple data handling with assistance</p> <p>Students build on their data skills to collect, analyse and present their findings.</p>

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	of data.					
<b>History/ Geography</b>	Geography (Spatial awareness) Understanding where we are in relation to the rest of the world	History (British History) World War 1- life in the trenches	Geography (environmental issues) How can we make the world a better place? Fair Trade, recycling etc.	History (Wider world) Americal West	Geography (Non-UK) Own choice of a country to study and research	History (enquiry) Personal study into an area of historical interest.
<b>Art/DT</b>	84394 Mixing paint to make a colour wheel	110059 Designing and making decorative wrapping paper	70092 Cooking batter recipes	111213 Henna decoration	72470 Designing and making a container based on animal forms	105625 Drawing and colouring in a cartoon
<b>Music</b>	Taught as part of KS4 and P16 Options					
<b>RE</b>	Multi-sensory introduction to rites of passage.	Sensory introduction to Judaism with support/ Introduction to Judaism	A multi-sensory introduction to Hinduism with support/ Introduction to practices from Hinduism	Explore a Christian infant baptism.	A multi-sensory introduction to Sikhism	Buddhism: worship and festivals
<b>PSHCE</b>	Healthy living and personal hygiene  AQA 108418	Healthy eating.  AQA 70299  AQA 92826	Personal Progress  Developing independent living skills:	Personal Progress.  Developing community participation	Teamwork in a mini enterprise.  AQA 108933	Investigating work and further learning opportunities.  What do I like

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	AQA 111466		Being healthy	skills: Personal enrichment		doing? How can I learn more? Which skills can I develop?
<b>PE</b>	Basketball: passing and receiving the ball 105234 (SCL)	Hockey Skills unit 1 (SCL)	114028 Playing tag rugby (SCL)	Basic Handball Skills 71306 (SCL)	Introduction to tennis 108571 (SCL)	Athletics (unit 1) 75932 (SCL) Developing indoor aerobics skills 82972 (SCL)
<b>Creative Arts / Dance</b>	Over the year pupils develop their dance and responding to music skills- responding to the music, moving in different ways and using props to express themselves. These sessions encourage pupils to express themselves in new and more creative ways whilst building on their performance skills each week leading to end of term group dances.					
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<b>Careers</b>	<b>Customer service and preparing for work</b> Students will identify good	<b>Enterprise</b> Students will learn skills needed to run a small business. They will	<b>Catering and hospitality</b> Students will learn some of the work-based skills needed to	<b>Office tasks</b> Students will have the opportunity to learn office-based skills and	<b>Cleaning</b> Students will learn skills needed to work in the cleaning industry. They'll	<b>Gardening and horticulture</b> Students will learn how to grow and look after plants. They find

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	and bad customer service. They will learn about some of the things they need to do before going to work.	develop a product to sell.	work in the catering and hospitality industry including making hot drinks and simple food.	use these to complete tasks in a school office.	take part in a variety of jobs-based role play activities.	out about jobs within this industry.
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